

Policy #7

Adopted: 1-8-02

Revision First Reading: 10-12-11

Revision Second Reading: 11-9-11

**Clark-Moores Middle School
School-Based Decision Making Council
Curriculum Policy**

Curriculum is defined as what students should know and be able to do in order to guarantee success in all content areas. This curriculum is based upon Core Content, Kentucky Common Core State Standards (KY CCS), and national standards.

Alignment with State Standards, Technology Utilization, and Program Appraisal

Clark-Moores Middle School (CMMS) believes in high expectations for all students by offering a challenging curriculum that is aligned with State Standards established in state laws and regulations in a manner that is consistent with local school board policy.

CMMS will implement a process, which ensures continuous improvement of curriculum. The curriculum committee, by no later than the April meeting each year, shall provide a report to the school Council on the status of alignment with state standards and technology utilization, and shall make recommendations to the Council on ways to become more closely aligned and to better use technology. All issues related to the curriculum of the school shall be referred to the Curriculum Committee for discussion that leads to recommendation on the issue to the school council for consideration and possible adoption.

All programs at the school must contribute to increased student performance as measured by the state assessment system. Programs may contribute directly or indirectly to this result. Upon request of the Council, the Principal or designee may report to the Council the degree to which a designated program contributes to student performance. Any actions taken by the Council, pursuant to these reports, shall be consistent with state laws and regulations and local school board policy.

College-Level Courses

Clark-Moores Middle School provides opportunities for early preparation of postsecondary education. CMMS will play a role in fostering academic opportunities that enable recruitment and placement of students in advanced placement courses. Strategies to support students in their quest for a postsecondary education include, but are not limited to the following: administering Explore, MAP, offering Algebra I in the 8th grade, transportation to Madison Central for Differential/Subject acceleration, Duke TIP, Education Talent Search, Gifted Leadership, Student Voice, and placement for high school science in the 8th grade.